

A MODU CÍME

**Holidays, parties,
anniversaries all year long**

A modul felhasználási területe: 5 - 7. évfolyam

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Module Map

The general and main focus of the module: Getting to know different types of holidays all year long in English speaking countries

Content focus: names of holidays, revision of food and party supplies

Development focus:

- communicative skills
- developing the interest (length, lasting)
- social interaction
- flexibility, openness, curiosity, tolerance
- intrinsic motivation
- openness for new information
- aesthetic sense, creativi

<p style="text-align: center;">1. Title of the part module Holidays, anniversaries</p>	<p style="text-align: center;">2. Title of the part module Parties, planning a party</p>
<p style="text-align: center;">Goal/purpose</p> <p>Students learn the name of the holidays and learn how people celebrate them in different countries.</p>	<p style="text-align: center;">Goal/purpose</p> <p>Students learn how to plan a party step by step and they learn how to make an easy cookie too.</p>
<p>Competence development in this part module are:</p> <ul style="list-style-type: none"> - communicative competence - social competence - memory 	<p>Competence development in this part module are:</p> <ul style="list-style-type: none"> - social competence - communicative competence - memory - creativity
<p>Content in draft:</p> <ul style="list-style-type: none"> • learning names of sports • Learning rules of sports • Communicative games 	<p>Content in draft:</p> <ul style="list-style-type: none"> • Sports revision • Learning the names of sports' equipments • Communicative games • Trying out the equipments
<p>Part module time frame:</p> <p style="text-align: center;">90 minutes</p>	<p>Part module time frame:</p> <p style="text-align: center;">90 minutes</p>
<p style="text-align: center;">The total time of the module: 180 minutes (4 hours)</p>	

Description of the module

Part 1

I.1. Calendar

Make a yearly wall calendar where there are all the month and days. This is a good revision of all the months and the cardinal numbers. Every 3 students – mini group have the 12 month template and at the end we make a collage of all the months.

Materials used: crayons, colour pencils, brown paper, copy paper

Used methods: project, revision

I.2. Holidays all year long

On a power point presentation we watch information about all the holidays all year long. These holidays are: New Year's Day, Valentine's Days, Saint Patrick Day, Mother's Days, etc... There is interesting information about these holidays that can be discussed and compared to Hungarian traditions of those days.

Materials used: Smart board, internet, [1.2.holidays.ppt](#)

Used method: presentations, discussion

I.3. Holiday 'stickers'

There are little 'stickers' in the worksheet and students have to find their place on the calendar we made at the beginning of the class. They can colour those stickers to fit to the Holiday e.g. colouring the leprechaun green, Valentine's Day pink or red, etc ... Then they have to glue those stickers to the appropriate place. After everyone finished we make a small exhibition in the classroom.

Materials used: crayon, colour pencils, [1.3.holidaysstickers.pdf](#)

Used method: revision, project

I.4. Puzzle

Revision of the names of the holidays we can play puzzle. Students get 3 holiday pictures cut into different shapes and they have to rearrange the pieces into those 3 pictures. The group that finishes first wins real stickers.

Materials used: [1.4.holidayspuzzle.pdf](#)

Used method: game, revision

I.5. Bingo

Revising the names of the holidays with the BINGO cards is an easy way. Students hear the names many times and they learn it without recognizing that.

Materials used: [1.5.holidaysbingo.pdf](#)

Used method: game, revision

I.6. British Holidays

Students learn easily through videos. This video demonstrates all the British holidays in an interesting way. Students have to make notes about their holiday (this can be chosen voluntarily or randomly) At the end of the video student share their notes and we discuss facts about each holiday.

Materials used: video, internet, smart board

https://www.youtube.com/watch?v=Ztx39eh_qyA

Used method: video presentation, discussion

I.7. Holiday masks

There are many templates for each holiday. Students can choose which one they like best and make that one for themselves. They can use the templates and cut out and colour their masks

Materials used: [1.7.holidaymasks.pdf](#), crayons, colour pencils, cardboard paper

Used method: project

Part 2

II.1. Celebrations, Anniversaries

With the help of pictures students learn the phrases, words for birthday, name day, anniversary, party etc.

Materials used: [2.1.holidaypictures.pdf](#)

Used method: game

II.2. Organising a party

With the help of the worksheet students have a checklist what needs to be done to organise a party- There is a checklist of things that have to be done few weeks, days, and hours before the party. This can be used for further party organising too. This way, students can learn new phrases and use them instantly.

Materials used: [2.2.holidayparty.pdf](#)

Used method: presentation

II.3. Menu planning

First student try to think of any food that is suitable for a party. Then we have more flashcards and plan the menu of the party. We make a menu card too.

Materials used: colour pencils, crayons, drawing paper

Used method: project

II.4. No bake cookie recipe

easy cookie recipe in English

Materials used: [2.4.holidaysrecipe.jpg](#), peanut butter, cocoa, butter, sugar, oatmeal, vanilla, milk, waxed paper

Used method: cooking

II.5. Word search

Students revise the learnt words with the word search puzzle.

Materials used: [2.5.holidayswordsearch.pdf](#)

Used method: revision

II.6. Sing a song

Students listen to a birthday song in English and they learn it through practising many times.

Materials used: smart board, internet,

<https://www.youtube.com/watch?v=IEMRjxf7-78>

Used method: song

II.7. Crossword

With the help of a crossword students revise and learn the new phrases better.

Materials used: [2.7.holidayscrossword.pdf](#)

Used method: revision

II.8. Story of a birthday party

Students read about someone's birthday party that was last Sunday. With the help of the revising questions we discuss the story and what happened on last Sunday using simple past tense.

Materials needed: smart board, [2.8.holidaysstory.pdf](#)

Used method: reading comprehension, discussion

II.9. Planning game

Students have to plan a party. They have to write down all the things what you need for that type of the party – others have to guess what type of party that will be.

Materials used: [2.9.holidaysplanning.pdf](#)

Used method: planning, pair work

II.10. Greeting card

After everyone knows how to organise a party, students make an invitation card or greeting card to the party.

Materials used: drawing paper, cardboard, crayon, colour pencils

Used method: project